



Educating Future Physicians in Palliative and End-of-Life Care
Former les futurs médecins dans les soins palliatifs et de fin de vie



CSPCP Canadian Society of Palliative Care Physicians
SCMSM Société canadienne des médecins de soins palliatifs

Making Change Happen
Education Symposium in Palliative and End of Life Care
Educating Future Physicians in Palliative and End-of-Life Care
and the Canadian Society of Palliative Care Physicians
November 3, 2007
The Westin Harbour Castle

Symposium Evaluation Report

This report is based on 24.5 completed evaluation forms.

1. How well did we meet our objectives?

| | 1 (Not at all) | 2 | 3 | 4 | 5 (Excellent) | Average |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|----------|----------|----------|--------------------------|----------------|
| 1. Discuss interprofessional education in end of life care. | 0 | 0 | 1 | 9 | 14 | 95.8 % 4.5 |
| 2. Discuss examples of new PEOLC education programs in all the professions. | 1 | 0 | 3 | 11 | 8 | 82.6 % 4.3 |
| 3. Discuss distributed learning. | 0 | 0 | 2 | 10 | 10 | 90.9 % 4.4 |
| 4. Enhance interprofessional and discipline-specific networking among educators and engage a range of professionals in discussions regarding planning for the future of interprofessional education in Canada. | 0 | 0 | 3 | 14 | 7 | 87.5 % 4.2 |
| 5. Examine the options for sustainability of educating future professionals in palliative and end-of-life care. | 0 | 0 | 1 | 12 | 11 | 95.8 % 4.4 |

Session 1

Interprofessional Education: The Teaching of Psychosocial Issues and Suffering in PEOLC Education

Mary Lou Kelley, Pippa Hall, Kathy Kortés-Miller and Maryse Bouvette

| | 1 (Poor) | 2 | 3 | 4 | 5 (Excellent) | Average |
|-------------------------------|-------------|---|---|---|------------------|---------------|
| 1. Content | 0 | 1 | 0 | 5 | 16 | 95.4 % 4.6 |
| 2. AV | 0 | 1 | 0 | 6 | 15 | 95.4 % 4.6 |
| 3. Opportunity for Discussion | 0 | 1 | 2 | 8 | 11 | 86.4 % 4.3 |
| 4. Overall | 0 | 0 | 0 | 9 | 11 | 100 % 4.6 |

Comments

- Needed more time for presentation of group stuff.
- Not enough time to discuss! Was not enough time to actually get into a switched role. Instructions verbal only, don't work well for us visual learners – please put on screen or on paper.
- The 1st experiential exercise was way too brief, and didn't feel effective. The 2nd and 3rd really caught the flavour of the tools and were very effectively facilitated.
- Good examples but felt like we tried to do too much.
- Dr Pippa Hall is an innovator!
- Too short for each exercise – would have liked to go further.
- Temps restreint mais illustre bien la nécessité d 'tension' pour faire face à un problème.
- Very good introductory presentation. Loved the ability to work as a group.
- 'Build a case' example was not clearly explained. Interprofessional ex professions should have been written.
- Should have picked only two activities. Too rushed to do 3 in 15 min each.
- A little bit more time for each activity.

Session 2

Distributed Learning

Anita Singh, Chi-Ming Chow and Tamara Bahr

| | 1 (Poor) | 2 | 3 | 4 | 5 (Excellent) | Average |
|-------------------------------|-------------|---|---|----|------------------|---------------|
| 1. Content | 0 | 0 | 3 | 11 | 9 | 82.6 % 4.3 |
| 2. AV | 0 | 1 | 4 | 9 | 10 | 79.1 % 4.2 |
| 3. Opportunity for Discussion | 0 | 1 | 5 | 13 | 5 | 75.0 % 3.9 |
| 4. Overall | 0 | 0 | 3 | 16 | 5 | 79.2 % 4.1 |

Comments

- Screen not visible.
- Too fast, too much content trying to go through all of the websites etc.

- Collate comments and distribute to attendees after symposium. Provide presentation via email attachment. Font quite small on many slides. At times AV was good, ie. Anita filled in module 1 to show how the site actually worked rather than just talk about it. This could have been done more frequently or more quickly while the 'talking' was going on. Take a deeper look at the sites and tools as was done with the e-portfolio.
- Use screen shots at websites instead of jumping in and out of sites. I wish you had addressed deciding what objectives are appropriate to be addressed in distributed formats.
- Thanks for showing examples of links to topic.
- We would have benefited if we had a hard copy of the presentation.
- It was too fast to deeply understanding the appreciation of each aspects of the tools.
- Too much content for time.
- Interesting but not entirely relevant to how I am teaching now, nor how I will be teaching in near future. However, good food for thought for future.
- Good examples of online learning program. Clearer instructions for the tasks would be good for participants.
- Not enough groundings to current practice with ideas across the spectrum not just U of T/Hi Tech.

Lunch – Roundtable Meetings

Roundtable Meeting of Nursing Educators

| | 1 (Poor) | 2 | 3 | 4 | 5 (Excellent) | Average |
|-------------------------------|---------------------|----------|----------|----------|--------------------------|----------------|
| 1. Content | 1 | 0 | 1 | 1 | 1 | 50.0 % 3.2 |
| 2. Opportunity for Discussion | 2 | 0 | 0 | 0 | 2 | 50.0 % 3.0 |
| 3. Overall | 1 | 0 | 1 | 1 | 1 | 50.0 % 3.2 |

Comments

- No specific agenda but lots of table networking.
- They needed to be facilitated. This did not happen but we did network informally.
- Didn't happen.
- No direction or content to discuss, no facilitator – should we have an association of Nursing PC Educators a “community of practice”

Roundtable Meeting of Social Work Educators

| | 1 (Poor) | 2 | 3 | 4 | 5 (Excellent) | Average |
|-------------------------------|---------------------|----------|----------|----------|--------------------------|----------------|
| 1. Content | 0 | 0 | 1 | 0 | 0 | 0.0 % 3.0 |
| 3. Opportunity for Discussion | 1 | 0 | 0 | 0 | 1 | 50.0 % 3.0 |
| 4. Overall | 0 | 0 | 1 | 0 | 1 | 50.0 % 4.0 |

Session 3

A vision of the Future: Sustaining a National Effort in Health Care Professional End of Life Care Education

| | 1 (Poor) | 2 | 3 | 4 | 5 (Excellent) | Average |
|----------------------------|-------------|---|---|----|------------------|---------------|
| Content | 0 | 0 | 2 | 11 | 11 | 91.6 % 4.4 |
| Opportunity for Discussion | 0 | 0 | 1 | 3 | 19 | 95.6 % 4.8 |
| Overall | 0 | 0 | 1 | 7 | 15 | 95.7 % 4.6 |

Comments

- Session with no overheads are tough for us visual learners.
- Good use of technology during summary session.
- Well facilitated.
- New thoughts were born with great promise for the future.
- Go forward.
- It was great to have time allotted for us to be listened to on this issue.

Was the Symposium program credible and free of commercial bias?

Yes - 100 % No – 0 %

Facility – The Westin Harbour Castle Evaluation

| | 1 (Poor) | 2 | 3 | 4 | 5 (Excellent) | Average |
|---------|-------------|---|---|---|------------------|----------------|
| Overall | 0 | 0 | 0 | 7 | 17 | 100.0 % 4.7 |

Simultaneous French / English Interpretation Evaluation

| | 1 (Poor) | 2 | 3 | 4 | 5 (Excellent) | Average |
|---------|-------------|---|---|---|------------------|---------------|
| Overall | 0 | 0 | 3 | 1 | 3 | 57.1 % 4.0 |

Overall Evaluation of Symposium

| | 1 (Poor) | 2 | 3 | 4 | 5 (Excellent) | Average |
|---------|-------------|---|---|----|------------------|----------------|
| Overall | 0 | 0 | 0 | 13 | 11 | 100.0 % 4.5 |

General Comments:

- Screen not accessible to all. Session 2 – no notes, couldn't access or write down website quickly enough. Session 1 – not enough time to work 3 sessions.
- Re facility –the set-up at lunch, the food tables could have easily been set-up to facilitate a faster flow from the room, on both sides of the table and out into lobbies. A book sale table would add an interesting element. A very well run day, Congratulations!
- Excellent forum to exchange ideas and updates. Round tables really facilitate exchanges – Thank you! I enjoy the interprofessional approach and needs to be strengthened.
- Did not use simultaneous interpretation but pleased we had it available. Keep as a common theme at National Meetings (pre conference).
- It should happen more often!
- Super – best Symposium this far!
- There are exciting possibilities for the future.
- Interesting, nice, people, but I'm not sure exercises advanced us too far in concrete strategies to evolve interprofessional education in pall care and EOL care further.