



AFMC

The Association of Faculties
of Medicine of Canada

The Canadian Post-M.D. Education Registry and the Office of Research and Information Services

Important data on medical education and Canada's faculties of medicine are available to everyone with an interest in Canada's physician workforce through the Canadian Post-M.D. Education Registry and the Office of Research and Information Services.

The Canadian Post-M.D. Education Registry (CAPER) is the active data-gathering and research arm of AFMC focused on a number of areas, such as distributed medical education, international medical graduates, visa trainees, generalism and specialism, length of and re-entry to training, and physician surpluses and shortages, workforce demographics, and retention and migration. CAPER is funded by Health Canada, provincial ministries of health, and professional medical organizations.

Since 1988, CAPER has published its Annual Census of Post-M.D. Trainees. This data manual contains detailed data tables and summary information on all trainees registered for each training year, summary data tables for trainees over the last five years, and "Quick Facts" graphs that give important trends over the last 10 years.

The Office of Research and Information Services (ORIS) is the national repository of information on faculties of medicine across Canada. ORIS was established in 1985 as a research and data collection division at AFMC. With more than 40 years of data, mainly on undergraduate medical education, ORIS analyzes and interprets data through longitudinal studies and trend analysis.

In addition, ORIS also collects data for and distributes five annual surveys: 1) AFMC Applicant Study; 2) Annual Enrolment Survey: MD Program; 3) Report of Students Receiving the MD Degree; 4) Revenues for Biomedical and Health Care Research; and 5) Admission Requirements.

Medical faculties also participate in ORIS's Annual Faculty of Medicine Survey (AFMS), which collects information on quotas for first year positions, responsibilities for instruction in other fields, full-time faculty members, clinical facilities, graduate students in medical sciences, clinical clerkships, tuition and other fees, and post-M.D. trainee fees and remuneration.

Information gathered from the surveys is compiled in two annual publications: Canadian Medical Education Statistics and Admission Requirements of Canadian Faculties of Medicine. The data available in Canadian Medical Education Statistics are used by the federal government, provincial ministries of health, and private industry, as well as AFMC's constituents. The Admission Requirements of Canadian Faculties of Medicine is targeted at students interested in pursuing medical studies.

The two offices provide a comprehensive view of Canadian faculties of medicine, including undergraduate and postgraduate training.

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