

The Indigenous Physicians Association of Canada (IPAC) and the Association of Faculties of Medicine of Canada (AFMC)

March 2008 Survey Results - UGME Indigenous Health Curriculum

University Affiliation	Program Component (course/rotation title)	Indigenous health issues are specifically addressed	General topics covered in this component	Teachings related to cultural information	Methods that information is obtained by learners	Methods of evaluation	Opportunities to engage with Indigenous people
Dalhousie University	Population Health, Community Service, Critical Thinking	yes	Statistics; Historical context; Determinants of Health in Indigenous populations; Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practices	yes	Guided discussion groups; small group learning; independent study	project paper	yes
McGill University	UGME	yes	Statistics; Historical context; Determinants of health in Indigenous populations; Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practices	yes	Guided discussion groups; small group learning	Other	yes
McMaster University	Aboriginal Health Elective	yes	Data on disease prevalence/health status in Indigenous populations; Historical context; Determinants of health in Indigenous populations; Topics related to traditional medicine, healing and wellness practice	yes	practical experiences	Written evaluation against core competencies and feedback during group circle discussions	yes

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McMaster University	Inter-professional Day in Aboriginal Health	yes	Data on disease prevalence/health status in Indigenous populations; Determinants of health in Indigenous populations; Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practices	yes	Guided discussion groups; textbooks or other media; practical experiences; other - Aboriginal health partners and case presentations	Evaluation involves reflection and feedback. Have started to evaluate against core competencies	yes
McMaster University	Professional Competencies	yes	Historical context; Determinants of health in Indigenous populations	yes	Small group learning; textbooks or other medias	Other	yes
Memorial University	Community Health	no	Statistics; Historical context; Determinants of health in Indigenous populations; Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practice	no	Lectures; Small group learning; textbooks and other media	Written exams	no

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Memorial University	Undergraduate Electives	yes	Data on disease prevalence/health status in Indigenous populations; Historical context; Determinants of health in Indigenous populations; Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practice	N/A	practical experiences	Evaluation by supervising physician	yes
Northern Ontario School of Medicine	MEDS 5005	yes	Statistics; Historical context; Determinants of health in Indigenous populations; Complexity of healthcare delivery and provision; Topics related to traditional medicine, healing and wellness practices; Other - terminology and definitions; demographics; culture as a determinant of health.	yes	Lectures; guided discussion groups; small group learning; textbooks or other media; independent study; practical experiences	written exams; oral exams	yes
Northern Ontario School of Medicine	MEDS 5205	yes	Statistics; Historical context; Determinants of health in Indigenous populations; Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practices; Other - culture as a determinant of health; culturally appropriate health programming and culturally sensitive care	yes	Small group learning; textbooks or other medias	written exams	yes

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Northern Ontario School of Medicine	Year 3 - Comprehensive Community Clerkship, Theme One: Northern and Rural Health MEDS 5405	yes	Historical context; Determinants of health in Indigenous populations; Complexity of healthcare provision and delivery; Other - culturally sensitivity in care	no	independent study; practical experiences	Evaluation by supervising Physician; Other - evaluated by assessing a personal research and reflection exercise -- joint evaluation by human sciences faculty and supervising physician	yes
Northern Ontario School of Medicine	Social and Population Health	no	Statistics; Determinants of Health in Indigenous populations	N/A	Small group learning	Written exams	yes
Université de Sherbrooke	Preventive Medicine and Public Health Unit	yes	Statistics; Historical context; Determinants of health in Indigenous populations; Complexity of healthcare provision and delivery	yes	Small group learning; Independent study	Written exams	no

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University of British Columbia	Advanced Clinical Electives I and II	no	Determinants of health in Indigenous populations (medical); Complexity of healthcare provision and delivery; other - there are two 4th year Aboriginal health electives, one in Prince George and one offered by Native Health Centre in Vancouver	N/A	practical experiences	Evaluation by supervising physician	yes
University of British Columbia	DPAS 420 - 2nd year	yes	Statistics; Historical context; Determinants of health in Indigenous populations; Complexity of healthcare delivery and provision; Topics related to traditional medicine, healing and wellness practices; Other - racial bias, self-reflection	yes	Lectures; guided discussion groups; textbooks or other media	N/A	yes
University of British Columbia	4th year UG electives - DPAS 410, 420	yes	Data on disease prevalence/health status in Indigenous populations; Historical context; Determinants of health in Indigenous populations	yes	Lectures; guided discussion groups; textbooks or other media; other - film, visuals, stories from Elders	N/A	yes

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University of British Columbia	Family Practice Continuum II	yes	Determinants of health in Indigenous populations; Environmental factors affecting healthcare delivery - urban/reserve/northern; other - offers a 1-2 month experience at the Vancouver Native Health Centre to 5-6 UG medical students	N/A	practical experiences	Evaluation by supervising physician	yes

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University of British Columbia	IHHS 408 - Topics in Aboriginal Health - A Community-Based Elective	yes	Data on disease prevalence/health status in Indigenous populations; Historical context; Determinants of health in Indigenous populations; Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practices	yes	Lectures; guided discussion groups; small group learning; textbooks or other media; independent study; practical experiences; other - unique one month immersion for health science student teams in an Aboriginal community - directed and taught by community healthcare providers situated at the Aboriginal led healthcare centre	Evaluation is a combination of feedback from preceptors, and community; projects and engagement are evaluated with tools created with community members reflecting community values	yes

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University of British Columbia	Year 4 Preparation for Medical Practice (PMP)	yes	Data on disease prevalence/health status in Indigenous populations; Determinants of health in Indigenous populations; Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practices; Other - three hour session as part of a case focusing on diabetes management - lecture includes new research; introduction of the medicine wheel as an assessment and care plan tool; role play and demonstration of educational tool used by healthcare nurses in communities. Half of a session on an Indigenous approach to death and dying and palliative care using case study.	yes	Lectures; guided discussion groups	Evaluation to include Indigenous component is in the process of being developed	yes

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University of Calgary	UGME	yes	Statistics; Historical context; Determinants of Health in Indigenous populations; Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practices; Other - advocacy; power/privilege/positioning; impact of stereotyping; communication; explanatory model comparison	no	Lectures; guided discussion groups; small group learning; textbooks or other media; practical experiences; digital narratives provided by local Aboriginal participants -- interactive performance based sessions	written exam; father evaluation is still in development	yes
University of Manitoba	Aboriginal Health/Clinical Skills	yes	Statistics; Determinants of Health in Indigenous populations; Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practices	N/A	Lectures; guided discussion groups; small group learning; independent study; practical experiences	Evaluation by supervising physician; peer evaluation	yes

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University of Manitoba	Community Health Sciences	yes	Statistics; Historical context; Determinants of health in Indigenous populations; Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practices; Other - some aspects covered in more details than others but all are introduced	yes	Lectures, small group learning; practical experiences	Written exams -- very little in evaluation, some multiple choice questions in block exams	yes
University of Saskatchewan	Aboriginal Health and Healing Rotation	yes	Historical context; Determinants of health in Indigenous populations; Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practices; Other - Indigenous friendly healthcare practices	yes	Textbooks or other media; independent study; practical experiences; other - access to on-line discussions, elders, mentors	Evaluation by supervising physician; peer evaluation	yes

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University of Saskatchewan	Clinical Clerkship: Family Medicine Rural	yes	Data on disease prevalence/health status in Indigenous populations; past and present government policies related to Indigenous communities; Determinants of Health in Indigenous populations (medical/social); Complexity of healthcare provision and delivery; Other - students may elect to go to Northern Saskatchewan for this rotation, to one or two sites of Northern Medical Services -- not available for all students	yes	Small group learning; independent study; practical experiences	Evaluation by supervising physician - ability to relate and provide patient centred care is part of evaluation	yes
University of Saskatchewan	1st year Community Experience	yes	Historical context; Determinants of health in Indigenous populations (medical, social); Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practices; Other - 2 weeks dedicated to community health -- these experiences are in rural and remote communities including predominately Aboriginal communities in Northern Saskatchewan served by Northern Medical Services	yes	Guided discussion groups; small group learning; independent study; practical experiences	yes	

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University of Saskatchewan	Complementary Medicine	no	Determinants of health in Indigenous populations; Complexity of healthcare provision and delivery; topics related to medicine, healing and wellness practices; Other - evidence based medicine as it relates to Indigenous healing practices with a long history of use in a specific ethnocultural context	yes	Lectures; guided discussion groups; small group learning; textbooks or other media; independent study; practical experiences	written exams; oral exams; evaluation by supervising physicians	yes
University of Saskatchewan	Elective Cultural Experience	yes	Historical context (assimilation attempts); Determinants of health in Indigenous populations (social, spiritual); Topics related to traditional medicine, healing and wellness practices; Other - access to elders, sweats, round dances, pow-wows, and other cultural, spiritual and social activities are facilitated for any student wishing to explore	yes	Small group learning; independent study; practical experiences; Other - discussion with elders	Feedback on the value of the experiences is obtained on an ongoing basis by the facilitator	yes

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University of Saskatchewan	Lifecycles and Humanities	yes	Data on disease prevalence/health status in Indigenous populations; Historical context; Determinants of health in Indigenous populations (social, spiritual); Barriers to appropriate healthcare related to jurisdictional policies and discrimination; Environmental factors affecting healthcare delivery - Urban/Reserve/Northern; Topics related to traditional medicine; healing and wellness practices	yes	Lectures; Small group learning; textbooks and other media	N/A	yes
University of Saskatchewan	NS 298.3 Aboriginal Health and Healing	yes	Statistics; Historical context; Determinants of health in Indigenous populations; Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practices	yes	Lectures; guided discussion groups; small group learning; textbooks or other media; practical experiences; other - elders coming in to share knowledge	Written exams; other - written paper assignments, attending a sweat lodge ceremony	yes

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University of Saskatchewan	Professional Skills INTDL 105.8	yes	Determinants of Health in Indigenous populations; Complexity of healthcare provision and delivery; Other - an optional community service-learning program, which students work directly with clients at community-based organizations, many of whom are aboriginal and living in the urban core	yes	practical experiences	Evaluation by community-based organization supervisor; input at group reflective session; review of reflective journals	yes
University of Saskatchewan	Psychology 480 Aboriginal Models of Mind and Mental Health	yes	Statistics; Historical context; Determinants of health in Indigenous populations; Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practices; Other - traditional concepts of mind, identity, self and mental well-being	yes	Lectures; guided discussion groups; small group learning; textbooks or other media; independent study; practical experiences; other - online discussion, attendance at a ceremony, discussions with elders	Oral exams; peer evaluation; Other - written paper, volume and quality of on-line discussion, attendance at cultural events	yes

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University of Toronto	Art and Science of Clinical Medicine, Year 1	no	Promote biophysical model approach to healthcare, which can be applied to Indigenous populations; session on advancing interviewing -- presenters have discussed indigenous patients	no	independent study; practical experiences	Evaluation by supervising Physician	no
University of Toronto	DOCH 1, 2 and 4	yes	Statistics; Historical context; Determinants of Health in Indigenous populations; Complexity of healthcare provision and delivery	yes	lectures, guided discussion groups, article in CJPH	Written exam	yes
University of Toronto	Forensic Psychiatry/Sexology	yes	Determinants of Health in Indigenous populations; Complexity of healthcare provision and delivery	no	small group learning; practical experiences	Evaluation by supervising Physician	yes
University of Toronto	Foundations of Medical Practice, FMP 211S	no	Data on disease prevalence/health status in Indigenous populations; Determinants of health in Indigenous populations (medical); complexity of healthcare provision and delivery	no	lectures, small group learning; textbooks or other media	Written exam	no

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University of Toronto	Health of the Homeless Elective	yes	Data on disease prevalence/health status in Indigenous populations; Determinants of health in Indigenous populations (medical, social); complexity of healthcare provision and delivery; specific topics related to health of the homeless, with a high number of Indigenous patients	no	practical experiences	Evaluation by supervising Physician	Yes
UWO - Schulich School of Medicine	UGME	yes	Data on disease prevalence/health status in Indigenous populations; Determinants of health in Indigenous populations (medical)	no	Lectures; small group learning; independent study	Written exam	no