



Dr. Nick Busing, MD, CCFP, FCFP, is President and CEO of the Association of Faculties of Medicine of Canada (AFMC). AFMC represents the 17 faculties of medicine in Canada and promotes excellence in health education and research to optimize the health of Canadians. Prior to joining AFMC, Dr. Busing spent 20 years at the University of Ottawa's Faculty of Medicine in a number of positions including program director in family medicine (1988-1992), assistant dean of postgraduate medical education (1993-1996) and chair of the department of family medicine (1996-2005). He is a past president of the College of Family Physicians of Canada and a past chair of the Canadian Medical Forum. He has chaired national task forces and committees examining ways to ensure Canada has an effective health human resource strategy.

He served as secretary to the Committee on Accreditation of Canadian Medical Schools and the Committee on Accreditation of Continuing Medical Education from 2005 to 2011.

Dr. Busing has led a process of expansion at AFMC, with an increased emphasis on advocacy on behalf of Canada's faculties of medicine in areas of medical education and health research. In addition to his advocacy work for AFMC and responsibilities relating to accreditation, Dr. Busing led a Health Canada-funded project entitled *The Future of Medical Education in Canada: MD*. Ten recommendations for change to medical education in Canada have been endorsed by the AFMC Board of Directors and implementation activities are underway (www.afmc.ca/fmec). Currently, Dr. Busing, representing AFMC, together with partners from le Collège des médecins du Québec, the College of Family Physicians of Canada and the Royal College of Physicians and Surgeons of Canada, leads a project relating to the future of postgraduate medical education in Canada in.

Dr. Busing has published and presented in a wide number of areas, with a particular focus on physician resource issues, social accountability of medical education and the development of effective accreditation processes for medical education.