The AFMC Student Questionnaires

Graduation Questionnaire
National Report 2025

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Note: The results presented in these data tables are based on the responses of a self-selecting sample from a census of MD students eligible to graduate from a Canadian faculty of medicine as of January 2025. These responses should not be extrapolated to the entire medical student population. Comparisons to the Association of American Medical Colleges' (AAMC) Canadian Graduation Questionnaire (CGQ) data from previous years cannot be made due to changes in the content of the questionnaire, as well as the method of administration. Percentages may not add to 100 due to rounding.

Introduction

The AFMC is pleased to present the AFMC Student Questionnaire Class of 2025 – Graduation Questionnaire (ASQ – GQ) National Report. The ASQ GQ is the result of the collaborative effort of medical educators, representatives from Canadian faculties of medicine, delegates of the Committee on Accreditation of Canadian Medical Schools (CACMS), students, and residents, supported by AFMC staff. The ASQ GQ is part of the AFMC Student Questionnaires (ASQ) series of surveys.

The goal of the ASQ suite is to survey MD students at the most appropriate times during their MD journey. Learners are asked about their experiences upon entry with the MD Entry Survey, before clerkship with the Pre-Clerkship Survey and at the end with the Graduation Questionnaire. Learners are also asked to describe their experiences in their own words.

This report captures data obtained from the Graduating cohort of 2025 and concludes the AFMC Student Questionnaire (ASQ) cycle that started in 2021 (or 2022 for 3-year schools) for undergraduate learners. Most faculties are already participating in all three surveys to provide a complete picture of the learner's journey through their program. AFMC is collaborating closely with the faculties who are not yet participating and proposing ways to accommodate their transition to ASQ. For the faculties already participating, reports similar the GQ reports have been generated for the MD Entry and Pre-Clerkship surveys and a cohort report is under development.

Data Collection and Reporting

The target population for the 2025 AFMC GQ was the 2,637 students who were registered in active studies and, as of January 2025, eligible for graduation from their MD program at one of the following participating Faculties of Medicine: Dalhousie University, McGill University, McMaster University, Memorial University of Newfoundland, Northern Ontario School of Medicine, Université de Montréal, Université de Sherbrooke, Université Laval, University of Alberta, University of British Columbia, University of Calgary, University of Manitoba, University of Ottawa, University of Saskatchewan, and Western University.

The 2025 AFMC GQ was available in English and French between February 17, 2025, and April 28, 2025. Eligible students were e-mailed a unique, private link to gain access to the online survey. This customized URL was automatically generated by the online survey platform. Neither the AFMC nor the schools can link a student to their URL. In this way, participants were ensured anonymity.

A questionnaire was considered completed if a respondent consented to the terms of the questionnaire and submitted the questionnaire. We received 1,296 completed questionnaires, for a national response rate of 49.1%.

To uphold rigorous standards of participant anonymity and the confidentiality of responses, only aggregate data are reported by AFMC. The AFMC produces a publicly available national report, combining data from all schools. Each faculty is also provided with a report that aggregates responses at the faculty and, if applicable, campus levels. These reports are not publicly disseminated by AFMC. No report is issued if there are fewer than 10 respondents for that reporting level (e.g., if a campus has fewer than 10 respondents). Faculty response rates ranged from 13% to 90%.

Responses to questions about finances or research experience could, on their own, reveal information about the identity of a respondent. For this reason, no results are reported when fewer than 5 respondents selected a response option for these questions.

Individual-level data will not be made publicly available by the AFMC. Clean and de-identified data are available to participating faculties upon request.

Interpretation of Results

Results obtained are not based on a random sample and respondents were self-selecting. For this reason, extreme caution must be applied when performing comparisons or drawing conclusions based on this non-random sample.

When appropriate, standard deviations of the results are presented. This statistic is useful to assess the distribution of the answers to a question. The standard deviations in this report are not meant to be used to build confidence intervals or infer statistical significance.

For more information on the 2025 AFMC GQ please visit AFMC Student Questionnaires (ASQ) or send inquiries to asq@afmc.ca.

Selected Findings

More students agree to have been appropriately trained to care for individuals from diverse backgrounds.

When asked if they were appropriately trained to care for individuals with diverse backgrounds, 91.3% agreed (53.4%) or strongly agreed (37.9%). An increase from 87.6% in 2024 and 84.8% in 2023.

More students feel prepared for residency.

When asked if they were confident that they had developed the clinical skills required to begin a residency program, 96.9% of students agreed (50.8%) or strongly agreed (46.1%). An increase from 95.0% in 2024 and 2023.

The number of students who have participated in a research project or other scholarly activity with a faculty member has decreased.

When asked if they had participated in a research project or other scholarly activity with a faculty member, 74% had indicated yes. A decrease from 77.2% reported in 2024 and 80.7% reported in 2023.

Fewer students have reported experiencing any of the listed forms of mistreatment during their medical education.

When asked whether they had personally experienced any of the listed mistreatment behaviors during their medical education journey at least once, 54.9% of respondents in 2025 indicated that they had. This is a decrease from the 60.7% reported in 2024, but consistent with the 54.7% reported in 2023.

More students are satisfied with programs/activities that promote effective stress management, a balanced lifestyle and overall wellbeing.

When asked how satisfied they were with programs/activities that promote effective stress management, a balanced lifestyle and overall wellbeing, 76.9% were satisfied (56.9%) or very satisfied (20%). An increase from 70.6% reported in 2024 and 67.8% reported in 2023.

When it comes to responsiveness to student problems, more students are satisfied with their Office of Student Affairs/Student support services team.

When asked to indicate their level of satisfaction with their Office of Student Affairs/Student support services team in responsiveness to student problems, 67.3% of students indicated being satisfied (47.5%) or very satisfied (19.8%). An increase from 63.6% in 2024 and 61.8% in 2023.

Overall Rating of Medical Education

1a	Please rate the quality of your medical education.

Response options: Poor; Fair; Good; Very Good; Excellent. For the purposes of analysis, the response options listed above were coded from 1 to 5, respectively.

	2023 Count	2023 Percent	2024 Count	2024 Percent	2025 Count	2025 Percent
Poor	17	1.1	22	1.5	14	1.1
Fair	116	7.6	91	6.3	74	5.7
Good	422	27.7	398	27.8	319	24.7
Very Good	725	47.5	682	47.6	611	47.3
Excellent	246	16.1	241	16.8	274	21.2

1b	Please rate the quality of your medical education.

Response options: Poor; Fair; Good; Very Good; Excellent. For the purposes of analysis, the response options listed above were coded from 1 to 5, respectively.

		Respondents	Mean	Standard Deviation
Overall Rating	2025	1292	3.82	0.87
	2024	1434	3.72	0.87
	2023	1526	3.70	0.87

Pre-clinical Education

<table>
<tr><td>2</td><td>The educational activities provided in my MD program in the following areas helped me better prepare for required clinical learning experiences and electives.</td></tr>
</table>

Response options: Strongly Disagree; Disagree; Agree; Strongly Agree. For the purposes of analysis, the response options listed above were coded from 1 to 4, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

| | | Ratings (%) | | | | | | |
		Strongly Disagree	Disagree	Agree	Strongly Agree	Count	Mean	Standard Deviation
Behavioural/Social Sciences	2025	2.0	9.8	66.4	21.7	1283	3.08	0.62
	2024	2.8	10.6	66.8	19.8	1421	3.04	0.64
	2023	2.3	11.3	67.5	18.9	1358	3.03	0.63
Biochemistry	2025	6.6	28.0	57.1	8.3	1273	2.67	0.72
	2024	5.1	28.7	58.8	7.5	1420	2.69	0.68
	2023	6.5	27.2	58.2	8.1	1360	2.68	0.71
Biostatistics and epidemiology	2025	3.1	21.1	61.2	14.5	1287	2.87	0.68
	2024	3.9	17.8	64.6	13.7	1417	2.88	0.68
	2023	3.4	18.5	63.5	14.6	1359	2.89	0.67
Genetics	2025	5.6	28.0	58.2	8.2	1287	2.69	0.70
	2024	4.9	26.3	60.3	8.5	1421	2.72	0.68
	2023	4.5	22.7	65.3	7.5	1361	2.76	0.65
Gross anatomy	2025	2.5	9.5	45.8	42.2	1285	3.28	0.73
	2024	3.0	9.8	49.5	37.7	1422	3.22	0.74
	2023	5.3	13.1	45.9	35.7	1363	3.12	0.83
Immunology	2025	2.7	15.1	67.9	14.3	1283	2.94	0.63
	2024	2.8	15.2	68.5	13.5	1417	2.93	0.63
	2023	2.7	13.7	69.5	14.1	1355	2.95	0.62
Microanatomy/Histology	2025	7.0	21.4	57.5	14.1	1285	2.79	0.77
	2024	7.2	22.0	55.9	14.9	1418	2.78	0.78
	2023	6.0	19.3	59.7	14.9	1361	2.84	0.75
Microbiology	2025	3.8	18.3	63.4	14.4	1281	2.88	0.68
	2024	4.0	16.3	64.3	15.4	1419	2.91	0.68
	2023	3.2	17.5	64.1	15.3	1357	2.91	0.67
Nutrition	2025	7.7	32.8	50.9	8.6	1286	2.60	0.75
	2024	7.5	29.9	54.6	8.0	1420	2.63	0.74
	2023	8.0	30.2	52.8	9.0	1361	2.63	0.76

		Ratings (%)				Count	Mean	Standard Deviation
		Strongly Disagree	Disagree	Agree	Strongly Agree			
Pathology	2025	4.9	19.9	60.1	15.1	1281	2.85	0.72
	2024	4.9	21.5	59.9	13.8	1420	2.83	0.72
	2023	4.4	18.2	60.4	17.0	1360	2.90	0.72
Pathophysiology	2025	1.1	5.0	50.0	43.9	1286	3.37	0.63
	2024	1.3	5.4	53.2	40.1	1420	3.32	0.63
	2023	1.0	5.2	52.5	41.3	1363	3.34	0.62
Pharmacology	2025	2.3	13.1	56.8	27.9	1286	3.10	0.70
	2024	3.0	10.4	56.5	30.1	1419	3.14	0.71
	2023	2.6	12.6	55.6	29.2	1362	3.11	0.71
Physiology	2025	0.8	3.7	55.2	40.4	1281	3.35	0.59
	2024	1.5	3.5	55.9	39.1	1418	3.33	0.62
	2023	0.6	3.3	57.0	39.2	1366	3.35	0.57
Radiology/Imaging	2025	3.0	14.3	61.3	21.4	1286	3.01	0.69
	2024	3.0	15.0	58.1	23.9	1420	3.03	0.71
	2023	2.2	13.8	59.0	25.0	1366	3.07	0.69

Clinical Learning Experience

3	Please select the appropriate description of the structure of your clinical learning experience.

Response options: A. Rotation based - Clinical disciplines scheduled in a series of rotations; B. Longitudinal Integrated Clerkship (LIC) - Longitudinal integrated clerkship experiences; C. Hybrid - mix of both A and B

	2023 Count	2023 Percent	2024 Count	2024 Percent	2025 Count	2025 Percent
A. Rotation based - Clinical disciplines scheduled in a series of rotations	1131	82.3	1193	83.3	1054	81.8
B. Longitudinal Integrated Clerkship (LIC) - Longitudinal integrated clerkship experiences	83	6.0	75	5.2	68	5.3
C. Hybrid - mix of A and B	161	11.7	164	11.5	166	12.9
Total	1375	100.0	1432	100.0	1288	100.0

Please rate the quality of your educational experiences in each of the following.

Response options: Poor; Fair; Good; Very Good; Excellent. For the purposes of analysis, the response options listed above were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

		Ratings (%)							
		Poor	Fair	Good	Very Good	Excellent	Count	Mean	Standard Deviation
Emergency Medicine	2025	1.1	4.1	17.2	34.2	43.3	1288	4.15	0.92
	2024	0.9	4.8	20.7	35.9	37.7	1426	4.05	0.92
	2023	1.2	4.1	22.1	31.8	40.8	1370	4.07	0.94
Family Medicine	2025	1.3	4.1	15.8	31.4	47.3	1289	4.19	0.94
	2024	1.6	4.8	18.5	34.5	40.6	1430	4.08	0.96
	2023	1.2	4.4	17.1	36.0	41.4	1375	4.12	0.92
Internal Medicine	2025	2.6	5.7	20.4	31.8	39.4	1288	4.00	1.03
	2024	2.7	6.5	20.6	36.5	33.7	1426	3.92	1.02
	2023	2.6	6.0	23.1	34.8	33.5	1373	3.91	1.02
Obstetrics/Gynecology	2025	6.9	10.6	26.0	30.9	25.6	1283	3.58	1.17
	2024	8.5	12.1	28.0	28.1	23.3	1430	3.46	1.21
	2023	6.2	10.9	26.7	30.7	25.4	1372	3.58	1.16
Pediatrics	2025	2.8	10.0	23.4	33.2	30.7	1288	3.79	1.07
	2024	3.3	10.8	26.5	34.4	25.0	1429	3.67	1.06
	2023	3.1	8.4	24.8	36.1	27.7	1372	3.77	1.04
Psychiatry	2025	1.6	5.7	22.2	34.7	35.9	1289	3.98	0.97
	2024	2.5	6.4	24.2	37.1	29.8	1424	3.85	1.00
	2023	2.0	7.1	24.3	33.7	32.9	1372	3.89	1.01
Surgery	2025	4.1	9.9	27.4	31.9	26.7	1287	3.67	1.09
	2024	4.4	11.6	31.7	30.6	21.7	1427	3.54	1.09
	2023	3.9	9.6	28.1	34.6	23.8	1371	3.65	1.06
Longitudinal Integrated Clerkship (LIC)	2025	1.3	4.7	13.6	23.8	56.6	235	4.30	0.96
	2024	1.7	5.4	20.9	25.1	46.9	239	4.10	1.02
	2023	2.1	3.3	18.7	27.0	49.0	241	4.17	0.98

Please indicate your level of agreement with each of the following statements related to the clinical learning experiences in this discipline/in the Longitudinal Integrated Clerkship (LIC) at your medical school.

I had sufficient access to the variety of patients and procedures required to complete my encounter log.

Response options: Strongly Disagree; Disagree; Agree; Strongly Agree. For the purposes of analysis, the response options listed above were coded from 1 to 4, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

		Ratings (%)						
		Strongly Disagree	Disagree	Agree	Strongly Agree	Count	Mean	Standard Deviation
Emergency Medicine	2025	0.2	4.2	44.6	51.0	1272	3.46	0.59
	2024	0.2	5.2	47.1	47.5	1411	3.42	0.60
	2023	0.2	5.1	45.5	49.2	1350	3.44	0.60
Family Medicine	2025	0.2	2.3	38.6	58.9	1271	3.56	0.55
	2024	0.5	3.3	42.1	54.1	1406	3.50	0.59
	2023	0.4	3.3	39.5	56.9	1353	3.53	0.58
Internal Medicine	2025	0.5	4.2	41.6	53.8	1253	3.49	0.60
	2024	0.5	4.7	48.1	46.7	1389	3.41	0.60
	2023	0.5	4.9	44.7	50.0	1333	3.44	0.61
Obstetrics/Gynecology	2025	0.5	9.3	46.6	43.6	1193	3.33	0.66
	2024	1.0	10.2	51.5	37.3	1304	3.25	0.67
	2023	0.6	9.8	48.0	41.6	1282	3.31	0.67
Pediatrics	2025	0.6	8.0	46.0	45.3	1249	3.36	0.66
	2024	1.2	7.4	51.3	40.2	1377	3.30	0.66
	2023	1.0	6.4	49.7	42.9	1326	3.35	0.64
Psychiatry	2025	0.4	4.5	41.3	53.7	1260	3.48	0.60
	2024	0.4	5.5	48.1	46.0	1381	3.40	0.61
	2023	0.4	6.4	44.6	48.5	1338	3.41	0.63
Surgery	2025	0.9	5.0	50.3	43.8	1229	3.37	0.62
	2024	0.7	8.6	54.0	36.6	1359	3.27	0.64
	2023	0.3	7.6	48.9	43.2	1313	3.35	0.63
Longitudinal Integrated Clerkship (LIC)	2025	0.0	0.9	33.3	65.8	234	3.65	0.49
	2024	1.3	3.8	41.3	53.6	235	3.47	0.63
	2023	0.0	3.0	32.5	64.5	234	3.62	0.54

6	Please indicate your level of agreement with each of the following statements related to the clinical learning experiences in this discipline/in the Longitudinal Integrated Clerkship (LIC) at your medical school.
	I was given appropriate responsibility for patient care.

Response options: Strongly Disagree; Disagree; Agree; Strongly Agree. For the purposes of analysis, the response options listed above were coded from 1 to 4, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

| | | Ratings (%) | | | | | | |
		Strongly Disagree	Disagree	Agree	Strongly Agree	Count	Mean	Standard Deviation
Emergency Medicine	2025	0.1	1.2	40.3	58.5	1272	3.57	0.52
	2024	0.0	1.3	45.9	52.8	1410	3.52	0.52
	2023	0.1	0.9	42.9	56.1	1350	3.55	0.52
Family Medicine	2025	0.2	1.5	34.4	64.0	1272	3.62	0.52
	2024	0.2	1.9	39.5	58.4	1406	3.56	0.55
	2023	0.2	2.1	38.1	59.5	1352	3.57	0.55
Internal Medicine	2025	1.0	3.8	41.3	54.0	1253	3.48	0.62
	2024	0.4	4.8	47.4	47.4	1389	3.42	0.60
	2023	0.6	5.1	46.7	47.6	1332	3.41	0.62
Obstetrics/Gynecology	2025	0.6	7.3	51.1	41.0	1192	3.33	0.63
	2024	0.8	7.8	57.4	34.1	1303	3.25	0.62
	2023	1.2	6.9	53.0	38.8	1282	3.29	0.65
Pediatrics	2025	0.4	3.4	47.2	49.0	1249	3.45	0.58
	2024	0.9	4.2	52.2	42.7	1376	3.37	0.61
	2023	0.5	3.5	49.1	46.8	1325	3.42	0.59
Psychiatry	2025	0.5	4.3	41.6	53.7	1261	3.48	0.60
	2024	0.4	4.3	48.8	46.6	1380	3.42	0.59
	2023	0.3	5.3	44.1	50.3	1339	3.44	0.61
Surgery	2025	0.7	5.9	50.5	42.8	1230	3.35	0.63
	2024	1.0	8.5	56.3	34.3	1360	3.24	0.64
	2023	0.2	6.8	53.2	39.8	1313	3.33	0.61
Longitudinal Integrated Clerkship (LIC)	2025	0.0	0.0	32.9	67.1	234	3.67	0.47
	2024	0.0	2.1	40.9	57.0	235	3.55	0.54
	2023	0.0	3.0	32.6	64.4	233	3.61	0.55

7	Please indicate your level of agreement with each of the following statements related to the clinical learning experiences in this discipline/in the Longitudinal Integrated Clerkship (LIC) at your medical school.
	The supervision I received ensured my safety.

Response options: Strongly Disagree; Disagree; Agree; Strongly Agree. For the purposes of analysis, the response options listed above were coded from 1 to 4, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

		Ratings (%)						
		Strongly Disagree	**Disagree**	**Agree**	**Strongly Agree**	**Count**	**Mean**	**Standard Deviation**
Emergency Medicine	2025	0.2	0.9	37.3	61.5	1271	3.60	0.52
	2024	0.2	1.3	42.6	55.8	1410	3.54	0.54
	2023	0.2	0.9	41.4	57.4	1349	3.56	0.53
Family Medicine	2025	0.2	1.2	30.3	68.3	1270	3.67	0.51
	2024	0.1	1.0	38.6	60.2	1401	3.59	0.52
	2023	0.1	1.0	35.3	63.6	1350	3.62	0.51
Internal Medicine	2025	0.3	2.1	39.6	58.0	1251	3.55	0.55
	2024	0.5	2.6	46.9	50.0	1385	3.46	0.58
	2023	0.6	4.0	44.7	50.8	1330	3.46	0.60
Obstetrics/Gynecology	2025	0.2	2.5	46.3	51.0	1191	3.48	0.56
	2024	0.4	2.7	54.8	42.2	1304	3.39	0.56
	2023	0.5	3.0	49.0	47.4	1279	3.43	0.58
Pediatrics	2025	0.2	0.6	41.3	57.9	1249	3.57	0.52
	2024	0.2	1.5	49.3	49.0	1374	3.47	0.54
	2023	0.5	1.0	43.8	54.7	1325	3.53	0.54
Psychiatry	2025	0.3	2.8	39.1	57.8	1260	3.54	0.57
	2024	0.4	3.8	45.9	50.0	1380	3.46	0.59
	2023	0.6	2.5	41.9	55.0	1338	3.51	0.58
Surgery	2025	0.7	2.8	48.8	47.7	1229	3.44	0.58
	2024	0.7	3.3	57.1	38.9	1359	3.34	0.58
	2023	0.3	2.0	51.9	45.8	1313	3.43	0.55
Longitudinal Integrated Clerkship (LIC)	2025	0.0	0.4	32.1	67.5	234	3.67	0.48
	2024	0.0	0.9	45.1	54.0	235	3.53	0.52
	2023	0.4	2.6	30.9	66.1	233	3.63	0.56

Please indicate your level of agreement with each of the following statements related to the clinical learning experiences in this discipline/in the Longitudinal Integrated Clerkship (LIC) at your medical school.

The supervision I received ensured the safety of the patients for whom I provided care.

Response options: Strongly Disagree; Disagree; Agree; Strongly Agree. For the purposes of analysis, the response options listed above were coded from 1 to 4, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

| | | Ratings (%) | | | | | | |
		Strongly Disagree	Disagree	Agree	Strongly Agree	Count	Mean	Standard Deviation
Emergency Medicine	2025	0.2	1.3	36.5	62.1	1268	3.60	0.52
	2024	0.1	1.1	43.6	55.1	1409	3.54	0.53
	2023	0.1	1.1	42.3	56.4	1347	3.55	0.53
Family Medicine	2025	0.2	1.3	29.7	68.7	1269	3.67	0.51
	2024	0.3	0.9	38.4	60.4	1404	3.59	0.53
	2023	0.1	1.4	35.1	63.4	1352	3.62	0.52
Internal Medicine	2025	0.5	4.6	39.0	55.9	1250	3.50	0.61
	2024	0.9	4.1	45.9	49.1	1384	3.43	0.62
	2023	1.3	4.9	44.8	49.0	1334	3.42	0.65
Obstetrics/Gynecology	2025	0.3	3.2	44.7	51.9	1191	3.48	0.57
	2024	0.5	2.5	54.4	42.6	1304	3.39	0.56
	2023	0.3	2.9	48.6	48.2	1282	3.45	0.57
Pediatrics	2025	0.2	1.1	39.9	58.8	1247	3.57	0.53
	2024	0.4	1.5	47.5	50.6	1375	3.48	0.55
	2023	0.3	1.3	42.6	55.8	1325	3.54	0.54
Psychiatry	2025	0.5	1.7	39.1	58.8	1261	3.56	0.56
	2024	0.4	2.0	46.1	51.6	1381	3.49	0.56
	2023	0.2	1.4	41.4	56.9	1339	3.55	0.54
Surgery	2025	0.9	3.3	47.4	48.5	1230	3.43	0.60
	2024	0.5	4.9	56.4	38.2	1358	3.32	0.59
	2023	0.2	3.5	51.6	44.7	1311	3.41	0.57
Longitudinal Integrated Clerkship (LIC)	2025	0.0	0.4	32.3	67.2	232	3.67	0.48
	2024	0.0	0.9	44.3	54.9	235	3.54	0.52
	2023	0.0	3.0	32.6	64.4	233	3.61	0.55

	9	Please indicate your level of agreement with each of the following statements related to the clinical learning experiences in this discipline/in the Longitudinal Integrated Clerkship (LIC) at your medical school.

A faculty member or resident observed me taking a patient history.

Response options: Strongly Disagree; Disagree; Agree; Strongly Agree. For the purposes of analysis, the response options listed above were coded from 1 to 4, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

		Ratings (%)						
		Strongly Disagree	Disagree	Agree	Strongly Agree	Count	Mean	Standard Deviation
Emergency Medicine	2025	2.1	12.4	39.9	45.6	1269	3.29	0.76
	2024	2.3	11.1	46.9	39.8	1410	3.24	0.74
	2023	3.2	11.5	42.3	43.0	1351	3.25	0.78
Family Medicine	2025	0.8	5.9	33.1	60.2	1271	3.53	0.64
	2024	1.3	4.0	40.6	54.1	1402	3.48	0.64
	2023	1.0	4.0	39.0	55.9	1353	3.50	0.63
Internal Medicine	2025	1.2	8.4	41.5	49.0	1252	3.38	0.69
	2024	2.2	7.7	47.0	43.1	1388	3.31	0.71
	2023	1.8	8.6	46.7	42.9	1332	3.31	0.70
Obstetrics/Gynecology	2025	1.6	12.8	45.5	40.2	1192	3.24	0.73
	2024	3.1	12.9	50.5	33.5	1304	3.14	0.75
	2023	2.0	10.2	49.3	38.5	1280	3.24	0.71
Pediatrics	2025	0.6	6.2	43.8	49.5	1248	3.42	0.63
	2024	1.2	7.0	48.9	42.9	1377	3.33	0.66
	2023	0.7	4.7	45.5	49.1	1324	3.43	0.62
Psychiatry	2025	0.2	2.5	38.7	58.6	1260	3.56	0.55
	2024	0.7	2.3	44.9	52.1	1380	3.48	0.58
	2023	0.5	2.7	40.8	56.0	1337	3.52	0.58
Surgery	2025	2.9	13.8	44.7	38.5	1228	3.19	0.78
	2024	5.0	17.8	46.9	30.3	1359	3.03	0.83
	2023	3.4	14.4	46.8	35.5	1313	3.14	0.78
Longitudinal Integrated Clerkship (LIC)	2025	0.9	2.6	33.6	62.9	232	3.59	0.59
	2024	0.0	2.1	44.0	53.8	234	3.52	0.54
	2023	0.0	3.0	36.1	60.9	233	3.58	0.55

10	Please indicate your level of agreement with each of the following statements related to the clinical learning experiences in this discipline/in the Longitudinal Integrated Clerkship (LIC) at your medical school.

A faculty member or resident observed me performing a physical examination [mental status examination for Psychiatry].

Response options: Strongly Disagree; Disagree; Agree; Strongly Agree. For the purposes of analysis, the response options listed above were coded from 1 to 4, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

		Ratings (%)						
		Strongly Disagree	Disagree	Agree	Strongly Agree	Count	Mean	Standard Deviation
Emergency Medicine	2025	1.6	9.9	42.2	46.4	1268	3.33	0.72
	2024	1.9	8.8	48.1	41.2	1410	3.29	0.70
	2023	2.5	9.3	44.4	43.7	1349	3.29	0.74
Family Medicine	2025	0.6	4.5	34.2	60.8	1270	3.55	0.61
	2024	1.1	3.2	41.0	54.7	1403	3.49	0.62
	2023	0.9	2.8	40.1	56.2	1353	3.52	0.60
Internal Medicine	2025	0.9	7.4	41.2	50.5	1249	3.41	0.67
	2024	1.3	6.6	47.6	44.6	1389	3.35	0.66
	2023	1.3	6.0	48.0	44.7	1332	3.36	0.65
Obstetrics/Gynecology	2025	1.0	6.9	46.9	45.3	1191	3.36	0.66
	2024	1.6	7.7	52.2	38.5	1300	3.28	0.67
	2023	1.0	5.8	49.8	43.4	1280	3.36	0.64
Pediatrics	2025	0.6	4.2	44.6	50.6	1248	3.45	0.61
	2024	0.9	4.8	50.1	44.1	1374	3.37	0.62
	2023	0.3	2.8	47.1	49.8	1326	3.46	0.57
Psychiatry	2025	0.4	3.1	39.3	57.2	1258	3.53	0.58
	2024	0.8	3.2	45.1	50.9	1378	3.46	0.60
	2023	0.7	3.4	40.4	55.5	1338	3.51	0.60
Surgery	2025	2.9	11.2	46.2	39.7	1228	3.23	0.76
	2024	4.6	14.4	50.1	30.9	1360	3.07	0.79
	2023	2.8	11.1	48.6	37.4	1310	3.21	0.75
Longitudinal Integrated Clerkship (LIC)	2025	0.4	3.0	33.3	63.2	231	3.59	0.57
	2024	0.0	2.1	45.5	52.3	235	3.50	0.54
	2023	0.0	2.6	35.8	61.6	232	3.59	0.54

11	Please indicate your level of agreement with each of the following statements related to the clinical learning experiences in this discipline/in the Longitudinal Integrated Clerkship (LIC) at your medical school.

I received feedback early enough to allow me time to improve my performance.

Response options: Strongly Disagree; Disagree; Agree; Strongly Agree. For the purposes of analysis, the response options listed above were coded from 1 to 4, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

		Ratings (%)				Count	Mean	Standard Deviation
		Strongly Disagree	Disagree	Agree	Strongly Agree			
Emergency Medicine	2025	0.3	3.2	44.1	52.4	1269	3.49	0.58
	2024	0.4	3.1	47.8	48.6	1409	3.45	0.58
	2023	0.4	3.9	44.8	50.8	1347	3.46	0.59
Family Medicine	2025	0.4	2.0	36.1	61.5	1270	3.59	0.55
	2024	0.6	3.0	41.6	54.7	1403	3.50	0.59
	2023	0.8	2.7	41.7	54.7	1349	3.50	0.59
Internal Medicine	2025	1.0	5.1	42.6	51.2	1249	3.44	0.64
	2024	0.9	6.8	48.0	44.3	1384	3.36	0.65
	2023	1.4	5.7	49.8	43.2	1332	3.35	0.65
Obstetrics/Gynecology	2025	1.3	9.3	47.9	41.6	1191	3.30	0.69
	2024	1.2	11.9	53.8	33.1	1302	3.19	0.68
	2023	0.9	9.3	52.0	37.8	1282	3.27	0.66
Pediatrics	2025	1.0	3.4	47.3	48.3	1247	3.43	0.61
	2024	0.7	5.9	52.3	41.1	1376	3.34	0.62
	2023	0.4	3.6	49.9	46.1	1325	3.42	0.58
Psychiatry	2025	0.6	3.4	41.2	54.7	1261	3.50	0.60
	2024	0.4	3.6	48.4	47.6	1381	3.43	0.59
	2023	0.4	3.0	45.6	50.9	1337	3.47	0.58
Surgery	2025	1.9	10.5	47.6	40.0	1229	3.26	0.72
	2024	2.4	11.9	54.6	31.1	1357	3.14	0.71
	2023	1.4	9.5	53.1	35.9	1313	3.24	0.68
Longitudinal Integrated Clerkship (LIC)	2025	0.0	0.4	34.2	65.4	231	3.65	0.49
	2024	0.4	3.0	41.7	54.9	235	3.51	0.58
	2023	0.9	3.4	33.5	62.2	233	3.57	0.60

Professionalism

<table>
<tr><td>12</td><td>For each of the following beliefs/values and behaviours, indicate your level of agreement that it was emphasized in your medical education program.</td></tr>
</table>

Response options: Strongly Disagree; Disagree; Agree; Strongly Agree. For the purposes of analysis, the response options listed above were coded from 1 to 4, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

		Ratings (%)				Count	Mean	Standard Deviation
		Strongly Disagree	Disagree	Agree	Strongly Agree			
A commitment to advocate at all times the interest of one's patients over one's own interests	2025	0.9	2.5	49.3	47.3	1289	3.43	0.59
	2024	0.6	4.5	55.7	39.2	1424	3.33	0.59
	2023	0.6	4.9	53.4	41.1	1369	3.35	0.60
A commitment to advocate for access to health care for members of traditionally underserved populations	2025	1.0	4.3	45.0	49.8	1288	3.43	0.63
	2024	1.0	5.0	49.6	44.4	1426	3.37	0.63
	2023	0.8	5.3	48.5	45.5	1368	3.39	0.62
The need to engage in lifelong learning to stay abreast of relevant scientific advances	2025	0.6	3.2	46.4	49.8	1290	3.45	0.59
	2024	0.5	3.6	52.8	43.1	1422	3.39	0.58
	2023	0.5	4.6	49.3	45.5	1368	3.40	0.60
The threats to medical professionalism posed by conflicts of interest	2025	1.6	9.7	52.3	36.4	1286	3.24	0.68
	2024	1.1	10.0	59.4	29.5	1423	3.17	0.64
	2023	1.5	10.5	56.1	31.9	1368	3.18	0.67
The compassionate treatment of patients	2025	0.3	1.9	39.9	57.8	1290	3.55	0.55
	2024	0.6	1.5	48.6	49.3	1422	3.47	0.56
	2023	0.1	1.9	47.1	50.8	1369	3.49	0.54
Respect for the privacy and dignity of patients	2025	0.3	1.6	40.3	57.7	1289	3.55	0.55
	2024	0.4	1.6	49.3	48.7	1420	3.46	0.55
	2023	0.2	2.3	45.4	52.1	1369	3.49	0.56

		Ratings (%)						
		Strongly Disagree	Disagree	Agree	Strongly Agree	Count	Mean	Standard Deviation
The value of honesty and integrity in all professional interactions	2025	0.8	2.6	41.7	54.8	1289	3.51	0.59
	2024	0.9	2.7	50.8	45.6	1420	3.41	0.59
	2023	0.6	2.1	49.2	48.1	1367	3.45	0.57
The principles that govern ethical decision-making	2025	0.6	2.8	46.0	50.6	1290	3.47	0.58
	2024	0.8	3.2	52.9	43.0	1423	3.38	0.59
	2023	0.7	3.0	53.4	42.9	1367	3.39	0.58
The major ethical dilemmas that arise in medicine	2025	0.5	4.7	48.5	46.3	1288	3.41	0.61
	2024	0.8	4.5	53.6	41.1	1423	3.35	0.60
	2023	0.4	5.6	52.9	41.2	1368	3.35	0.60
The recognition and acceptance of limitations in one's own knowledge and skills	2025	0.4	3.3	46.6	49.6	1285	3.46	0.58
	2024	0.6	4.8	53.7	40.9	1419	3.35	0.60
	2023	0.6	5.8	50.7	43.0	1366	3.36	0.62

Clinical Decision-Making and Clinical Care

<table>
<tr><td>13</td><td>Please indicate whether you agree or disagree with the following statements.</td></tr>
</table>

Response options: Strongly Disagree; Disagree; Agree; Strongly Agree. For the purposes of analysis, the response options listed above were coded from 1 to 4, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

		Ratings (%)				Count	Mean	Standard Deviation
		Strongly Disagree	Disagree	Agree	Strongly Agree			
I was appropriately trained to care for individuals from diverse backgrounds	2025	1.2	7.5	53.4	37.9	1291	3.28	0.65
	2024	1.5	10.9	53.3	34.3	1425	3.20	0.68
	2023	1.8	13.4	54.0	30.8	1369	3.14	0.70
Overall my clinical experiences highlighted the need to understand and incorporate diversity and culture in delivering patient care	2025	0.7	5.7	50.7	42.9	1290	3.36	0.62
	2024	1.2	7.7	51.9	39.3	1423	3.29	0.66
	2023	1.8	8.4	51.4	38.4	1370	3.26	0.69
I feel prepared to provide culturally competent care	2025	0.9	9.4	56.1	33.7	1288	3.23	0.64
	2024	1.3	12.2	57.2	29.3	1422	3.14	0.67
	2023	1.5	16.4	54.2	27.9	1368	3.08	0.71
I feel prepared to integrate the social determinants of health into an appropriate management plan	2025	0.5	4.5	49.8	45.2	1288	3.40	0.60
	2024	0.8	5.6	55.6	38.0	1419	3.31	0.61
	2023	1.0	6.6	53.0	39.4	1369	3.31	0.64
I feel appropriately prepared to advocate for my future patients	2025	0.5	3.7	47.3	48.5	1286	3.44	0.59
	2024	0.6	4.4	53.5	41.5	1422	3.36	0.59
	2023	0.4	4.9	52.1	42.6	1367	3.37	0.60
I feel appropriately prepared to advocate for the communities of my future patients to better meet their health needs	2025	1.4	6.3	49.8	42.6	1290	3.33	0.66
	2024	1.1	7.7	55.1	36.1	1420	3.26	0.64
	2023	1.2	9.3	52.7	36.8	1370	3.25	0.67

14 Please indicate whether you agree or disagree with the following statements. When presented with a variety of patients I am confident that I have the knowledge and skills to.

Response options: Strongly Disagree; Disagree; Agree; Strongly Agree. For the purposes of analysis, the response options listed above were coded from 1 to 4, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

		Ratings (%)						Standard
		Strongly Disagree	Disagree	Agree	Strongly Agree	Count	Mean	Deviation
Take a patient's history	2025	0.1	0.2	18.9	80.9	1292	3.81	0.41
	2024	0.1	0.1	28.3	71.4	1418	3.71	0.47
	2023	0.2	0.1	24.9	74.8	1355	3.74	0.46
Perform a physical examination	2025	0.2	0.9	28.9	70.0	1291	3.69	0.49
	2024	0.2	2.4	37.4	60.0	1418	3.57	0.55
	2023	0.4	1.3	34.4	63.9	1353	3.62	0.53
Develop an appropriate differential diagnosis	2025	0.2	1.3	42.3	56.1	1290	3.54	0.54
	2024	0.1	1.2	47.0	51.6	1416	3.50	0.53
	2023	0.2	1.5	41.1	57.2	1350	3.55	0.54
Reason clinically	2025	0.1	1.2	39.7	59.0	1291	3.58	0.52
	2024	0.2	1.3	45.0	53.5	1415	3.52	0.54
	2023	0.3	0.9	41.1	57.8	1352	3.56	0.53
Interpret imaging results for common health problems	2025	0.7	9.8	54.8	34.8	1291	3.24	0.65
	2024	1.0	10.6	55.4	33.1	1416	3.20	0.66
	2023	0.7	8.0	53.3	38.0	1354	3.29	0.64
Interpret laboratory results	2025	0.1	1.6	46.7	51.6	1291	3.50	0.54
	2024	0.4	2.4	51.2	46.1	1418	3.43	0.56
	2023	0.3	1.7	47.5	50.5	1353	3.48	0.55
Develop an appropriate management plan	2025	0.5	4.1	55.9	39.4	1291	3.34	0.58
	2024	0.2	3.0	58.5	38.2	1417	3.35	0.55
	2023	0.4	2.6	55.2	41.9	1354	3.39	0.56
Care for patients in a hospital setting	2025	0.3	1.6	46.8	51.2	1290	3.49	0.55
	2024	0.4	1.7	48.3	49.6	1418	3.47	0.55
	2023	0.2	1.4	47.0	51.4	1354	3.50	0.54
Care for patients in an ambulatory setting	2025	0.2	2.0	46.8	50.9	1290	3.48	0.55
	2024	0.5	3.3	52.4	43.9	1415	3.40	0.58
	2023	0.3	2.1	52.4	45.2	1351	3.43	0.55

		Ratings (%)						
		Strongly Disagree	Disagree	Agree	Strongly Agree	Count	Mean	Standard Deviation
Recognize medical errors and their causes	2025	0.3	8.9	57.5	33.3	1291	3.24	0.61
	2024	0.5	8.8	60.9	29.8	1418	3.20	0.60
	2023	1.0	8.4	58.6	31.9	1353	3.21	0.63
Assess the quality of care	2025	0.5	7.4	55.1	36.9	1290	3.28	0.62
	2024	0.5	10.3	59.5	29.7	1416	3.18	0.62
	2023	1.0	10.1	56.4	32.5	1351	3.20	0.65

15	Evidence-Informed Medicine

Please indicate whether you agree or disagree with the following statements. I am confident that I have the knowledge and skills to.

Response options: Strongly Disagree; Disagree; Agree; Strongly Agree. For the purposes of analysis, the response options listed above were coded from 1 to 4, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

		Ratings (%)						
		Strongly Disagree	Disagree	Agree	Strongly Agree	Count	Mean	Standard Deviation
Incorporate evidence-informed decision-making into patient care	2025	0.3	2.4	52.4	44.9	1284	3.42	0.56
	2024	0.6	2.9	57.4	39.0	1424	3.35	0.57
	2023	0.3	2.9	55.2	41.7	1365	3.38	0.56
Access evidence-informed treatment guidelines	2025	0.5	1.5	47.3	50.7	1291	3.48	0.56
	2024	0.7	3.2	53.5	42.6	1426	3.38	0.58
	2023	0.3	2.1	51.7	45.9	1369	3.43	0.55

16	Population-Based Medicine

Do you believe that your instruction in each of the following areas was inadequate, appropriate, or excessive?

Response options: Inadequate; Appropriate; Excessive.

Note: Percentages (ratings) add to 100 across rows, not columns.

		Ratings (%)			
		Inadequate	Appropriate	Excessive	Count
Health promotion and disease prevention	2025	7.6	88.9	3.5	1288
	2024	5.8	89.2	5.1	1424
	2023	9.2	86.9	4.0	1366
Screening for diseases	2025	4.2	93.6	2.3	1288
	2024	4.2	94.1	1.7	1421
	2023	5.5	92.6	1.9	1364
Infectious disease prevention	2025	9.3	87.9	2.8	1290
	2024	9.6	88.3	2.1	1422
	2023	10.9	86.7	2.4	1364
Risk assessment and counselling	2025	8.9	89.0	2.1	1289
	2024	10.2	87.5	2.3	1420
	2023	13.3	85.2	1.5	1363
Health determinants including social determinants	2025	5.6	80.9	13.5	1281
	2024	6.0	79.8	14.2	1420
	2023	8.3	77.9	13.8	1356

| 17 | Other Medical Topics |

Do you believe that your instruction in each of the following areas was inadequate, appropriate, or excessive?

Response options: Inadequate; Appropriate; Excessive.

Note: Percentages (ratings) add to 100 across rows, not columns.

| | | Ratings (%) | | | |
		Inadequate	Appropriate	Excessive	Count
Long-term healthcare	2025	17.9	80.7	1.5	1287
	2024	21.7	76.4	1.9	1417
	2023	22.7	76.1	1.2	1363
Continuity of care	2025	11.1	87.0	1.9	1287
	2024	12.3	85.7	2.0	1416
	2023	11.7	86.6	1.6	1362
Pain management	2025	21.2	77.1	1.7	1283
	2024	21.2	76.4	2.4	1414
	2023	21.8	76.2	1.9	1364
Health policy	2025	25.4	71.5	3.1	1285
	2024	26.1	70.5	3.5	1415
	2023	29.3	68.1	2.6	1363
Health care systems	2025	22.0	75.5	2.5	1286
	2024	24.2	73.0	2.8	1419
	2023	26.9	71.0	2.1	1364
Law & medicine	2025	29.0	68.5	2.5	1286
	2024	33.7	64.2	2.2	1420
	2023	34.3	63.8	2.0	1363
Behavioural sciences	2025	13.9	83.3	2.8	1282
	2024	15.3	81.9	2.8	1418
	2023	15.8	82.0	2.2	1358
Complementary and alternative medicine	2025	31.5	64.1	4.4	1283
	2024	33.3	61.9	4.8	1421
	2023	34.2	60.5	5.4	1361
Human sexuality	2025	20.5	75.1	4.4	1284
	2024	19.8	74.1	6.1	1419
	2023	24.8	70.7	4.5	1364

		Ratings (%)			Count
		Inadequate	Appropriate	Excessive	
End-of-life/palliative care	2025	14.6	83.7	1.6	1286
	2024	14.2	83.7	2.2	1419
	2023	16.6	81.6	1.8	1363
Family/domestic violence	2025	22.5	76.1	1.4	1284
	2024	21.7	76.6	1.7	1417
	2023	23.5	75.1	1.4	1362
Drug and alcohol abuse	2025	10.7	87.2	2.0	1284
	2024	10.7	86.9	2.4	1419
	2023	13.8	84.1	2.1	1362
Ethics/Humanism	2025	6.2	89.6	4.1	1285
	2024	7.7	86.6	5.6	1421
	2023	9.8	84.8	5.4	1362

General Skills

<table>
<tr><td colspan="2" style="background:#c8102e;color:white">18   Communication Skills</td></tr>
</table>

18   Communication Skills

Please indicate your level of agreement with the following statements. I am confident that I have the appropriate knowledge and skills to.

Response options: Strongly Disagree; Disagree; Agree; Strongly Agree. For the purposes of analysis, the response options listed above were coded from 1 to 4, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

		Ratings (%)				Count	Mean	Standard Deviation
		Strongly Disagree	Disagree	Agree	Strongly Agree			
Communicate effectively with patients and their families	2025	0.2	0.4	32.5	66.9	1288	3.66	0.49
	2024	0.2	0.6	39.1	60.1	1423	3.59	0.52
	2023	0.1	0.4	35.8	63.6	1367	3.63	0.50
Communicate with other physicians	2025	0.2	0.8	41.2	57.9	1286	3.57	0.52
	2024	0.4	1.7	45.9	52.1	1422	3.50	0.55
	2023	0.4	1.0	43.2	55.5	1366	3.54	0.54
Communicate with other health professionals	2025	0.2	0.5	38.9	60.4	1284	3.60	0.51
	2024	0.3	1.2	44.7	53.8	1419	3.52	0.54
	2023	0.1	1.0	41.0	57.8	1364	3.57	0.52
Provide safe-sex counselling to patients	2025	0.4	6.2	49.2	44.2	1285	3.37	0.62
	2024	0.4	6.2	54.7	38.8	1419	3.32	0.60
	2023	0.9	6.4	52.0	40.6	1368	3.32	0.63
Discuss options with a patient and/or family members who request unnecessary/unwarranted tests or procedures	2025	0.5	6.6	51.8	41.1	1287	3.34	0.62
	2024	0.4	7.1	57.3	35.2	1421	3.27	0.60
	2023	0.5	5.6	56.7	37.2	1364	3.31	0.60
Discuss the health practices of a patient using alternate therapies	2025	1.2	14.5	48.6	35.7	1279	3.19	0.72
	2024	1.8	15.5	55.6	27.1	1410	3.08	0.70
	2023	1.7	17.2	51.6	29.5	1356	3.09	0.73

| 19 | Information Technology Skills |

Please indicate your level of agreement with the following statement. I am confident that I have the appropriate knowledge and skills to.

Response options: Strongly Disagree; Disagree; Agree; Strongly Agree. For the purposes of analysis, the response options listed above were coded from 1 to 4, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

| | | Ratings (%) | | | | | | |
		Strongly Disagree	Disagree	Agree	Strongly Agree	Count	Mean	Standard Deviation
Use technology to access information at the time of a patient encounter if needed	2025	5.1	1.8	46.3	46.8	1284	3.35	0.76
	2024	5.2	2.1	51.0	41.6	1411	3.29	0.75
	2023	5.2	2.0	48.2	44.6	1365	3.32	0.76

Preparedness for Residency

20a	I am confident that I have developed the clinical skills required to begin a residency program.

Response options: Strongly Disagree; Disagree; Agree; Strongly Agree. For the purposes of analysis, the response options listed above were coded from 1 to 4, respectively.

	2023 Count	2023 Percent	2024 Count	2024 Percent	2025 Count	2025 Percent
Strongly Disagree	26	1.7	23	1.6	18	1.4
Disagree	51	3.3	49	3.4	22	1.7
Agree	857	56.2	796	55.8	656	50.8
Strongly Agree	591	38.8	559	39.2	596	46.1

20b	I am confident that I have developed the clinical skills required to begin a residency program.

Response options: Strongly Disagree; Disagree; Agree; Strongly Agree. For the purposes of analysis, the response options listed above were coded from 1 to 4, respectively.

		Respondents	Mean	Standard Deviation
Preparedness for Residency	2025	1292	3.42	0.60
	2024	1427	3.33	0.62
	2023	1525	3.32	0.62

Research

<table>
<tr><td>21</td><td>I participated in a research project or other scholarly activity with a faculty member.</td></tr>
</table>

Response options: Yes; No, I was not interested; No, the opportunity was not available; No, other.

	2023 Count	2023 Percent	2024 Count	2024 Percent	2025 Count	2025 Percent
Yes	1107	80.7	1103	77.2	956	74.0
No, I was not interested	147	10.7	204	14.3	209	16.2
No, the opportunity was not available	42	3.1	51	3.6	62	4.8
No, other	76	5.5	70	4.9	65	5.0
Total	1372	100.0	1428	100.0	1292	100.0

School Administration, Student Affairs and Student Services

<table>
<tr><td>22</td><td>Please indicate your level of satisfaction with the following.

Office of the Associate Dean for Educational Programs/Medical Education</td></tr>
</table>

Response options: Very Dissatisfied; Dissatisfied; Satisfied; Very Satisfied; Did not use. For the purposes of analysis, "Very Dissatisfied" to "Very Satisfied" were coded from 1 to 4, respectively.

Note: This table presents the overall total number of respondents who provided a rating from "Very Dissatisfied" to "Very Satisfied", as well as those who responded, "Did not use", or did not respond to the question. Percentages (ratings) add to 100 across rows, not columns.The total of these three categories adds up to the total number of respondents.

		Ratings (%)				Ratings (n)					
		Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Count	Mean	Standard Deviation	Did not use	No Response	Total Respondents
Accessibility	2025	3.2	10.8	62.4	23.6	902	3.06	0.68	386	8	1296
	2024	3.4	10.0	63.7	22.8	1026	3.06	0.68	399	14	1439
	2023	2.3	9.5	62.9	25.3	1004	3.11	0.65	367	158	1529

23	Please indicate your level of satisfaction with the following.

Office of the Associate Dean for Educational Programs/Medical Education

Response options: Very Dissatisfied; Dissatisfied; Satisfied; Very Satisfied; Don't know. For the purposes of analysis, "Very Dissatisfied" to "Very Satisfied" were coded from 1 to 4, respectively.

Note: This table presents the overall total number of respondents who provided a rating from "Very Dissatisfied" to "Very Satisfied", as well as those who responded, "Don't know", or did not respond to the question. Percentages (ratings) add to 100 across rows, not columns.The total of these three categories adds up to the total number of respondents.

		Ratings (%)				Ratings (n)					
		Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Count	Mean	Standard Deviation	Don't know	No Response	Total Respondents
Responsiveness to student problems	2025	8.4	24.3	47.5	19.8	1092	2.79	0.86	196	8	1296
	2024	11.3	25.0	46.4	17.2	1236	2.70	0.88	190	13	1439
	2023	10.9	27.2	44.5	17.3	1208	2.68	0.88	165	156	1529
Includes students on key medical school committees and working groups	2025	2.4	6.5	59.5	31.5	1043	3.20	0.66	244	9	1296
	2024	4.2	10.2	59.6	25.9	1164	3.07	0.72	262	13	1439
	2023	3.0	9.5	58.4	29.1	1150	3.14	0.70	221	158	1529

24	Please indicate your level of satisfaction with the following.

Office of Student Affairs/Student support services team

Response options: Very Dissatisfied; Dissatisfied; Satisfied; Very Satisfied; Did not use. For the purposes of analysis, "Very Dissatisfied" to "Very Satisfied" were coded from 1 to 4, respectively.

Note: This table presents the overall total number of respondents who provided a rating from "Very Dissatisfied" to "Very Satisfied", as well as those who responded, "Did not use", or did not respond to the question. Percentages (ratings) add to 100 across rows, not columns.The total of these three categories adds up to the total number of respondents.

		Ratings (%)				Ratings (n)					
		Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Count	Mean	Standard Deviation	Did not use	No Response	Total Respondents
Accessibility	2025	1.6	5.7	51.6	41.1	888	3.32	0.65	398	10	1296
	2024	2.4	5.8	53.1	38.6	1022	3.28	0.68	399	18	1439
	2023	1.3	5.0	54.8	38.9	1000	3.31	0.63	369	160	1529
Academic advising/counselling	2025	2.1	7.4	47.1	43.4	1006	3.32	0.70	280	10	1296
	2024	2.4	8.8	47.9	40.9	1119	3.27	0.72	301	19	1439
	2023	2.3	11.0	48.3	38.4	1055	3.23	0.73	310	164	1529
Financial aid administrative services	2025	4.2	12.3	53.6	29.9	789	3.09	0.76	496	11	1296
	2024	4.4	9.3	55.8	30.4	933	3.12	0.75	490	16	1439
	2023	2.8	9.6	57.2	30.4	864	3.15	0.70	502	163	1529
Overall educational debt management counselling	2025	6.2	19.6	52.6	21.6	740	2.90	0.81	542	14	1296
	2024	6.4	14.5	57.1	22.0	876	2.95	0.79	542	21	1439
	2023	4.5	16.7	54.4	24.3	836	2.98	0.77	527	166	1529

25	Please indicate your level of satisfaction with the following.

Office of Student Affairs/Student support services team

Response options: Very Dissatisfied; Dissatisfied; Satisfied; Very Satisfied; Don't know. For the purposes of analysis, "Very Dissatisfied" to "Very Satisfied" were coded from 1 to 4, respectively.

Note: This table presents the overall total number of respondents who provided a rating from "Very Dissatisfied" to "Very Satisfied", as well as those who responded, "Don't know", or did not respond to the question. Percentages (ratings) add to 100 across rows, not columns.The total of these three categories adds up to the total number of respondents.

		Ratings (%)				Ratings (n)					
		Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Count	Mean	Standard Deviation	Don't know	No Response	Total Respondents
Responsiveness to student problems	2025	4.7	15.5	49.3	30.5	1076	3.05	0.80	197	23	1296
	2024	6.1	19.0	46.5	28.4	1226	2.97	0.85	187	26	1439
	2023	6.4	17.1	47.8	28.6	1180	2.99	0.85	180	169	1529
Includes students on key medical school committees and working groups	2025	2.1	4.0	57.9	36.0	971	3.28	0.64	305	20	1296
	2024	3.1	6.0	60.7	30.2	1087	3.18	0.67	329	23	1439
	2023	2.5	5.6	59.7	32.2	1049	3.22	0.66	308	172	1529

26	Please indicate your level of satisfaction with the following.

Office of Student Affairs/Student support services team

Response options: Very Dissatisfied; Dissatisfied; Satisfied; Very Satisfied; No opinion. For the purposes of analysis, "Very Dissatisfied" to "Very Satisfied" were coded from 1 to 4, respectively.

Note: This table presents the overall total number of respondents who provided a rating from "Very Dissatisfied" to "Very Satisfied", as well as those who responded, "No opinion", or did not respond to the question. Percentages (ratings) add to 100 across rows, not columns.The total of these three categories adds up to the total number of respondents.

		Ratings (%)				Ratings (n)					
		Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Count	Mean	Standard Deviation	No opinion	No Response	Total Respondents
Personal counselling	2025	2.9	5.6	52.2	39.3	857	3.28	0.70	427	12	1296
	2024	3.0	9.7	52.4	34.9	958	3.19	0.73	464	17	1439
	2023	3.1	11.2	49.4	36.3	902	3.19	0.75	468	159	1529

		Ratings (%)				Ratings (n)					
		Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Count	Mean	Standard Deviation	No opinion	No Response	Total Respondents
Wellness	2025	4.5	18.5	56.9	20.0	1173	2.92	0.75	118	5	1296
	2024	6.2	23.2	56.7	13.9	1321	2.78	0.76	107	11	1439
	2023	7.5	24.8	53.0	14.8	1261	2.75	0.79	109	159	1529

27 How satisfied are you with programs/activities that promote effective stress management, a balanced lifestyle and overall wellbeing?

Response options: Very Dissatisfied; Dissatisfied; Satisfied; Very Satisfied; No opinion. For the purposes of analysis, "Very Dissatisfied" to "Very Satisfied" were coded from 1 to 4, respectively.

Note: This table presents the overall total number of respondents who provided a rating from "Very Dissatisfied" to "Very Satisfied", as well as those who responded, "No opinion", or did not respond to the question. Percentages (ratings) add to 100 across rows, not columns.The total of these three categories adds up to the total number of respondents.

28	Please indicate your level of satisfaction with the following.

Career Planning Services

Response options: Very Dissatisfied; Dissatisfied; Satisfied; Very Satisfied. For the purposes of analysis, the response options listed above were coded from 1 to 4, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

		Ratings (%)				Count	Mean	Standard Deviation
		Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied			
Career planning services	2025	3.0	11.0	63.5	22.5	1285	3.05	0.67
	2024	3.6	12.7	64.4	19.2	1420	2.99	0.68
	2023	3.2	15.8	63.4	17.7	1365	2.96	0.68
Information about specialties	2025	3.0	15.2	62.4	19.5	1283	2.98	0.68
	2024	3.7	16.1	63.1	17.1	1422	2.94	0.69
	2023	3.7	16.4	61.9	18.0	1366	2.94	0.70
Information about the changing workforce environment	2025	5.2	28.2	55.0	11.6	1279	2.73	0.73
	2024	4.9	30.5	55.3	9.3	1418	2.69	0.71
	2023	5.1	30.7	54.3	9.9	1364	2.69	0.72
Guidance when choosing electives	2025	7.9	24.2	53.7	14.2	1282	2.74	0.80
	2024	10.0	26.0	52.9	11.0	1414	2.65	0.81
	2023	8.8	26.6	53.2	11.3	1356	2.67	0.79

| 29 | Please indicate your level of satisfaction with the following. |

Student Health

Response options: Very Dissatisfied; Dissatisfied; Satisfied; Very Satisfied; No opinion. For the purposes of analysis, "Very Dissatisfied" to "Very Satisfied" were coded from 1 to 4, respectively.

Note: This table presents the overall total number of respondents who provided a rating from "Very Dissatisfied" to "Very Satisfied", as well as those who responded, "No opinion", or did not respond to the question. Percentages (ratings) add to 100 across rows, not columns.The total of these three categories adds up to the total number of respondents.

| | | Ratings (%) | | | | Ratings (n) | | | | | |
		Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Count	Mean	Standard Deviation	No opinion	No Response	Total Respondents
Student health services	2025	4.6	9.5	56.0	30.0	856	3.11	0.75	407	33	1296
	2024	4.3	11.0	58.2	26.4	953	3.07	0.74	450	36	1439
	2023	4.0	13.3	58.3	24.4	897	3.03	0.73	450	182	1529
Student mental health services	2025	4.3	10.3	52.9	32.5	794	3.14	0.76	486	16	1296
	2024	6.5	15.0	54.1	24.4	929	2.97	0.81	491	19	1439
	2023	6.1	19.2	50.5	24.3	870	2.93	0.82	495	164	1529

30	Please indicate your level of satisfaction with the following.

Student Health

Response options: Very Dissatisfied; Dissatisfied; Satisfied; Very Satisfied. For the purposes of analysis, the response options listed above were coded from 1 to 4, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

		Ratings (%)				Count	Mean	Standard Deviation
		Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied			
Awareness of and access to student disability insurance	2025	3.4	13.6	69.0	14.0	1261	2.94	0.64
	2024	3.7	17.0	68.5	10.8	1396	2.86	0.64
	2023	3.3	15.0	69.5	12.2	1346	2.91	0.63
Education about exposure to and prevention of infectious diseases (e.g., needle stick injury procedures)	2025	2.3	11.2	66.6	19.9	1268	3.04	0.63
	2024	1.8	11.3	72.1	14.8	1410	3.00	0.58
	2023	2.5	11.0	69.6	16.9	1351	3.01	0.62

31	I know what to do if I am exposed to an infectious or environmental hazard like a needle stick injury.

Response options: Yes; No.

	2023 Count	2023 Percent	2024 Count	2024 Percent	2025 Count	2025 Percent
Yes	1202	88.6	1273	90.1	1148	89.9
No	155	11.4	140	9.9	129	10.1
Total	1357	100.0	1413	100.0	1277	100.0

32	Please indicate your level of satisfaction with the following.

Other Student Services

Response options: Very Dissatisfied; Dissatisfied; Satisfied; Very Satisfied; Did not use. For the purposes of analysis, "Very Dissatisfied" to "Very Satisfied" were coded from 1 to 4, respectively.

Note: This table presents the overall total number of respondents who provided a rating from "Very Dissatisfied" to "Very Satisfied", as well as those who responded, "Did not use", or did not respond to the question. Percentages (ratings) add to 100 across rows, not columns.The total of these three categories adds up to the total number of respondents.

		Ratings (%)				Ratings (n)					
		Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Count	Mean	Standard Deviation	Did not use	No Response	Total Respondents
Student study space	2025	4.4	10.1	49.1	36.4	1221	3.18	0.78	66	9	1296
	2024	3.9	13.0	50.4	32.7	1266	3.12	0.77	159	14	1439
	2023	2.7	11.2	49.2	36.9	1214	3.20	0.74	149	166	1529
Student relaxation space	2025	6.7	18.3	47.3	27.7	1142	2.96	0.85	146	8	1296
	2024	7.6	20.6	46.9	24.9	1196	2.89	0.86	230	13	1439
	2023	5.2	20.7	49.6	24.5	1169	2.93	0.81	194	166	1529
Library	2025	2.4	5.8	51.4	40.4	1191	3.30	0.69	97	8	1296
	2024	3.7	7.6	56.2	32.5	1221	3.18	0.72	205	13	1439
	2023	2.9	6.9	53.9	36.4	1190	3.24	0.70	170	169	1529
Access to computers	2025	3.0	10.7	51.3	35.0	1107	3.18	0.74	181	8	1296
	2024	3.5	12.3	53.9	30.3	1158	3.11	0.75	265	16	1439
	2023	3.1	10.3	53.1	33.6	1144	3.17	0.73	220	165	1529
Access to internet	2025	0.9	2.4	49.3	47.4	1271	3.43	0.59	15	10	1296
	2024	2.0	5.0	52.4	40.6	1377	3.32	0.66	48	14	1439
	2023	1.6	4.3	51.7	42.5	1314	3.35	0.64	50	165	1529

Mistreatment

For reporting purposes, the two questions regarding school policies and procedures related to possible mistreatment of medical students are included in this section. Please note that these questions did not appear together with the questions about behaviours experienced during medical school (the results of which form the rest of this chapter). The questions relating to "behaviours experienced" did not use the word "mistreatment" to avoid imparting bias to responses.

The questions in this section of the GQ may be particularly sensitive for students and schools. To protect student anonymity, the results of the series of questions asking about the frequency of the behaviours experienced are reported at an aggregate level only.

33	Are you aware that your school has policies regarding the mistreatment of medical students?

Response options: Yes; No.

	2023 Count	2023 Percent	2024 Count	2024 Percent	2025 Count	2025 Percent
Yes	1307	95.6	1384	97.1	1241	96.1
No	60	4.4	42	2.9	51	3.9
Total	1367	100.0	1426	100.0	1292	100.0

34	Do you know the procedure at your school for reporting the mistreatment of medical students?

Response options: Yes; No.

	2023 Count	2023 Percent	2024 Count	2024 Percent	2025 Count	2025 Percent
Yes	1169	85.6	1275	89.5	1132	87.8
No	197	14.4	149	10.5	158	12.2
Total	1366	100.0	1424	100.0	1290	100.0

35a For each of the following behaviours, please indicate the frequency you personally experienced that behaviour during medical school. Include in your response any behaviours performed by faculty, nurses, residents/interns, other institution employees or staff, and other students. Please do not include behaviours performed by patients and their families. During medical school, how frequently have you been.

Response options: Never; Once; Occasionally (2-4 times); Frequently (5 or more times). For the purposes of analysis, the response options listed above were coded from 1 to 4, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

		Ratings (%)						
		Never	Once	Occasionally (2-4 times)	Frequently (5 or more times)	Count	Mean	Standard Deviation
Publicly humiliated	2025	61.9	17.2	18.2	2.6	1287	1.62	0.87
	2024	58.7	17.2	21.3	2.8	1419	1.68	0.90
	2023	57.4	19.2	20.7	2.6	1363	1.69	0.89
Threatened with physical harm	2025	97.3	1.9	0.6	0.2	1289	1.04	0.24
	2024	96.6	2.1	1.2	0.1	1422	1.05	0.28
	2023	97.6	1.8	0.6	0.0	1362	1.03	0.20
Physically harmed	2025	97.7	1.8	0.5	0.0	1286	1.03	0.19
	2024	97.5	2.0	0.5	0.0	1419	1.03	0.20
	2023	98.3	1.5	0.1	0.0	1363	1.02	0.14
Required to perform personal services	2025	91.4	3.9	4.3	0.5	1286	1.14	0.48
	2024	88.9	5.0	5.2	0.8	1419	1.18	0.55
	2023	90.2	4.4	4.5	0.9	1364	1.16	0.53
Subjected to unwanted sexual advances	2025	94.7	2.7	2.3	0.3	1288	1.08	0.37
	2024	92.8	4.1	2.8	0.4	1416	1.11	0.41
	2023	92.1	4.1	3.5	0.3	1362	1.12	0.44
Asked to exchange sexual favours for grades or other rewards	2025	99.8	0.2	0.0	0.0	1289	1.00	0.04
	2024	99.4	0.4	0.1	0.0	1420	1.01	0.10
	2023	99.6	0.3	0.1	0.0	1361	1.00	0.08
Denied opportunities for training or rewards based on gender	2025	91.2	3.3	4.2	1.3	1289	1.16	0.54
	2024	89.5	3.5	5.1	1.9	1420	1.19	0.61
	2023	89.4	3.7	5.0	1.9	1362	1.19	0.61
Subjected to offensive sexist remarks/names	2025	76.6	9.9	11.2	2.3	1289	1.39	0.78
	2024	73.2	9.3	14.7	2.7	1419	1.47	0.84
	2023	73.3	9.9	13.4	3.4	1362	1.47	0.85
Received lower evaluations/grades based on gender	2025	96.2	2.4	1.2	0.2	1285	1.05	0.29
	2024	94.3	3.2	2.2	0.3	1418	1.08	0.37
	2023	94.5	3.7	1.5	0.4	1359	1.08	0.35

		Ratings (%)						
		Never	Once	Occasionally (2-4 times)	Frequently (5 or more times)	Count	Mean	Standard Deviation
Denied opportunities for training or rewards based on race or ethnicity	2025	96.2	1.9	1.3	0.5	1288	1.06	0.34
	2024	94.5	2.5	1.8	1.2	1422	1.10	0.44
	2023	95.4	1.8	2.1	0.7	1362	1.08	0.39
Subjected to racially or ethnically offensive remarks/names	2025	86.8	5.9	5.7	1.6	1285	1.22	0.62
	2024	83.8	5.6	7.8	2.8	1423	1.30	0.73
	2023	86.9	4.3	7.0	1.8	1362	1.24	0.65
Received lower evaluations or grades solely because of race or ethnicity rather than performance	2025	97.8	1.3	0.5	0.3	1286	1.03	0.25
	2024	96.4	1.6	1.3	0.7	1419	1.06	0.36
	2023	96.7	1.5	1.1	0.7	1361	1.06	0.34
Denied opportunities for training or rewards based on sexual orientation	2025	99.3	0.3	0.3	0.1	1287	1.01	0.15
	2024	98.9	0.4	0.5	0.3	1421	1.02	0.22
	2023	99.2	0.3	0.4	0.1	1364	1.01	0.16
Subjected to offensive remarks/names related to sexual orientation	2025	96.9	1.5	1.2	0.4	1288	1.05	0.31
	2024	95.3	2.3	1.9	0.4	1418	1.07	0.36
	2023	96.5	1.9	1.2	0.4	1361	1.06	0.31
Received lower evaluations or grades solely because of sexual orientation rather than performance	2025	99.4	0.5	0.1	0.1	1287	1.01	0.12
	2024	98.8	0.6	0.6	0.1	1419	1.02	0.18
	2023	99.6	0.2	0.1	0.0	1361	1.01	0.09
Subjected to negative or offensive behaviour(s) not described above	2025	84.7	4.3	8.0	3.0	1280	1.29	0.74
	2024	83.5	5.7	8.2	2.6	1411	1.30	0.73
	2023	83.2	5.5	9.2	2.0	1354	1.30	0.72

	35b	Percent of respondents who indicated they personally experienced any of the listed behaviours. The data are derived from the response to the question reported in the table above and include all respondents who reported that they had personally experienced, at least "Once," any of the behaviours listed. Those who reported that they "Never" experienced any of the behaviours listed in the table above make up the "No" category in the following table.

Note: This table is derived from the question reported in the previous table and did not appear as a question.

	2023 Count	2023 Percent	2024 Count	2024 Percent	2025 Count	2025 Percent
Yes	837	54.7	874	60.7	712	54.9
No	692	45.3	565	39.3	584	45.1
Total	1529	100.0	1439	100.0	1296	100.0

Financial Information

<table>
<tr><td>36a</td><td>What is the approximate amount of debt (in Canadian dollars) that you have accumulated directly related to your medical studies?</td></tr>
</table>

Response options: The approximate amount of my debt is (please specify); I have debt but prefer not to provide the approximate amount; I have debt but do not know the approximate amount; None - I have no debt directly related to my medical studies ($0).

	2023 Count	2023 Percent	2024 Count	2024 Percent	2025 Count	2025 Percent
Provided amount	894	65.6	887	62.6	802	62.5
Preferred not to provide	163	12.0	184	13.0	174	13.6
Did not know	98	7.2	107	7.5	97	7.6
None ($0)	208	15.3	240	16.9	211	16.4
Total	1363	100.0	1418	100.0	1284	100.0

36b	What is the approximate amount of debt (in Canadian dollars) that you have accumulated directly related to your medical studies?

Note: This question was only asked of respondents who provided an amount in the previous table. Calculation of measures of central tendency and dispersion include only those who provided an amount and were based on the amount provided, not the categories created for reporting. The provided values were rounded down to the nearest thousand.

	2023 Count	2023 Percent	2024 Count	2024 Percent	2025 Count	2025 Percent
<20,000	56	6.3	68	7.7	65	8.1
20,000 to <40,000	108	12.1	117	13.2	93	11.6
40,000 to <60,000	110	12.3	127	14.3	105	13.1
60,000 to <80,000	96	10.7	85	9.6	86	10.7
80,000 to <100,000	77	8.6	74	8.3	65	8.1
100,000 to <120,000	136	15.2	99	11.2	105	13.1
120,000 to <140,000	53	5.9	47	5.3	42	5.2
140,000 to <160,000	71	7.9	75	8.5	69	8.6
160,000 to <180,000	33	3.7	35	3.9	25	3.1
180,000 to <200,000	23	2.6	18	2.0	21	2.6
200,000 or more	131	14.7	142	16.0	126	15.7
Total	894	100.0	887	100.0	802	100.0

36c	What is the approximate amount of debt (in Canadian dollars) that you have accumulated directly related to your medical studies?

Note: This question was only asked of respondents who provided an amount in the previous table. Calculation of measures of central tendency and dispersion include only those who provided an amount and were based on the amount provided, not the categories created for reporting. The provided values were rounded down to the nearest thousand.

		Respondents	Median
Debt accumulated directly related to medical studies.	2025	802	$90,000
	2024	887	$90,000
	2023	894	$98,700

COVID Faculty Response

37	Please indicate your level of satisfaction with the following.
	COVID Faculty Response

Response options: Very Dissatisfied; Dissatisfied; Satisfied; Very Satisfied. For the purposes of analysis, the response options listed above were coded from 1 to 4, respectively.

Note: This table presents the overall total number of respondents who provided a rating from "Very Dissatisfied" to "Very Satisfied", as well as those who responded, "Did not use", or did not respond to the question. Percentages (ratings) add to 100 across rows, not columns.The total of these three categories adds up to the total number of respondents.

		Ratings (%)				Ratings (n)					
		Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Count	Mean	Standard Deviation	Did not use	No Response	Total Respondents
COVID Faculty Response	2025	2.4	11.1	60.2	26.3	1059	3.10	0.68	221	16	1296
	2024	5.9	14.7	59.4	20.0	1269	2.94	0.76	154	16	1439
	2023	5.7	19.3	57.0	18.0	1248	2.87	0.76	115	166	1529

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